

Question		Answer	Marks	Part Marks and Guidance
1		$a = 7$ $b = -2$ $c = 14$	3	Or B2 for 2 correct Or B1 for 1 correct

2	(a)	(1, 4.5)	2	B1 for each coordinate		
	(b)	(i)	58	2	M1 for $t^2 = 9$ or $6t^2 = 54$	
		(ii)	$[t =][\pm]\sqrt{\frac{d-4}{6}}$ oe as final answer	3	nfw M1 for a correct first step: $d - 4 = 6t^2$ or $d/6 = t^2 + 4/6$ oe M1 for correctly making t^2 the subject, FT their first step M1 for finding the square root of their expression for t^2	Square root symbol must extend below fraction line
	(c)	3 and 32	2	B1 each		
	(d)	(i)	2.5 oe	1	accept 5/2	
		(ii)	$-3 - 2t$	2	Accept $-2t - 3$ M1 for $5 - 2(t + 4)$	

3	(a)		8	2	M1 for 12 or for evidence of $\div 6$ then – 4	
	(b)	(i)	$6n + 4$	1	Need not be simplified	eg 1 for $n6 + 4$ or $6 \times n + 4$ 0 for other letters used but condone N used
		(ii)	7	3	nfww SC2 for embedded answer $6 \times 7 + 4 = 7 + 39$ OR M1 for collecting n 's M1 for collecting numbers FT <i>their</i> $an + b = n + 39$, $a \neq 1$ or 0 and $b \neq 39$ or 0	Allow 7 from trials if correct answer found; otherwise M0 eg M2 for $5n = 35$ after correct equation

4	(a)	$a = 11$ $b = -21$	1 1	<p>0 for 11 if it comes from eg $11x^2$</p> <p>Allow 1 for -21 independent of errors in coping with the x's</p> <p>If 0 for question, allow SC1 for LHS = $11x - 21$ soi</p>											
	(b)	Any integer pair of values satisfying the relationship $4c + d = 23$, except $c = 11, d = -21$	2	nfww M1 for $4c + d = 23$ soi or LHS = 23 or for non-integer pair satisfying $4c + d = 23$ eg $c = 5.5, d = 1$	eg 2 for <table border="1" data-bbox="1675 582 2024 672"> <tr> <td>c</td> <td>1</td> <td>5</td> <td>7</td> <td></td> </tr> <tr> <td>d</td> <td>19</td> <td>3</td> <td>-5</td> <td></td> </tr> </table> eg M1 for $cx + d = 23$	c	1	5	7		d	19	3	-5	
c	1	5	7												
d	19	3	-5												

5		<table border="1" data-bbox="443 923 779 1135"> <thead> <tr> <th>Eq</th> <th>Id</th> <th>Fo</th> <th>Ex</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td></td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td></td> <td></td> <td></td> <td>✓</td> </tr> </tbody> </table>	Eq	Id	Fo	Ex			✓			✓			✓							✓				✓	4	<p>B3 for 4 correct Or B2 for 3 correct Or B1 for 2 correct</p>	If > 1 tick in a row then that counts as an incorrect entry
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6	(a)	$3.32x = 34 - (1.24 \times 6)$ oe 8	M2 B2	<i>Final 2 marks available without algebra</i> M1 for $3.32x + (1.24 \times 6) = 34$ oe B1 for $[x =] (34 - 1.24 \times 6) \div 3.32$ oe soi	
	(b)	£5.09 or £5.10 or £5.11	3	M2 for $(4.56 \text{ or } 3.32 \text{ or } 1.24) \times 1.12$ oe Or M1 for $(4.56 \text{ or } 3.32 \text{ or } 1.24) \times 0.12$ oe	Soi by 5.1072 or 3.7184 or 1.3888 rot Soi by 0.5472 or 0.3984 or 0.1488 rot

7	(a)	$\frac{10}{8}$ or 1.25 oe as final answer	3	M2 for $8x = 10$, Or M1 for x terms or number terms collected correctly and M1 for their final answer correct FT <i>their</i> $ax = b$, with a and $b \neq 1$ or 0	
	(b)	$\frac{5}{2}$ or $\frac{35}{14}$ or 2.5 oe as final answer	3	M2 for $35 = 14x$ or $5 = 2x$ oe Or M1 for $35 - 14x$ soi If M0, allow SC1 for their final answer correct FT <i>their</i> $ax - b = 0$ or <i>their</i> $ax = b$, with a and $b \neq 1$ or 0	Eg SC1 for 17.5 oe following $35 - 2x = 0$

8	(a)	(i) $\frac{8}{5}$ or 1.6 oe	3	<p>M2 for $5x = 8$ Or M1 for one side of equation correct AND M1 for final answer FT from <i>their</i> $ax = b$, provided $a \neq \pm 1$</p> <p>Allow B3 for correct answer given embedded as final answer</p>	<p>Allow M1 for e.g. $3x = 8 - 2x$</p> <p>E.g. $3 \times 1.6 + 7 = 15 - 2 \times 1.6$</p>
		(ii)	1		0 for embedded answer
		(iii) ± 5	3	<p>B2 for one solution</p> <p>Or M1 for 25 or 5^2 seen or for $\sqrt{\frac{75}{3}}$</p> <p>Or B1 each for embedded solutions e.g. $3 \times 5^2 = 75$ as final answer</p>	
	(b)	$8x^2 - 28x$ as final answer	2	<p>M1 for one term correct or for correct answer seen then spoilt by further 'simplification' or for $4(2x^2 - 7x)$</p>	<p>Condone $8x^2 + - 28x$ for 2 marks</p> <p>M0 for $x(8x - 28)$</p>
	(c)	$2(3 + 4x)$	1		Condone missing final bracket
	(d)	<p>$x - bx = 2a - 3$ oe</p> <p>$x(1 - b) = 2a - 3$ oe</p> <p>$[x =] \frac{2a - 3}{1 - b}$ or $\frac{3 - 2a}{b - 1}$</p>	<p>M2</p> <p>M1</p> <p>M1</p>	<p>M1 for one correct step in collection of terms</p> <p>For factorising, FT</p> <p>For division, FT <i>their</i> factored form; condone written with a division symbol (even without brackets) rather than as a fraction for final step</p>	<p>E.g. M1 for $x = 2a - 3 + bx$ or for terms in x or $x^2 = 2a - 3$ or, at worst, e.g. $-b = 2a - 3$</p> <p>For last two marks, no FT from too simple 'formulae' after their errors</p> <p>Mark best attempt, not a mixture</p>